

**Cambridge**

**CELT YL**

**extension**

**Certificate of Endorsement in  
English Language Teaching to Young  
Learners**

2 week intensive  
2 – 13 August 2010

## **CELT YL Extension Course**

This course is designed for CELTA qualified teachers who wish to build on and transfer the skills and knowledge from their CELTA course to the area of teaching young learners. The course is practically focused both in its approach and content and is based on teaching practice & evaluation.

The CELTYL extension course consists of:

- 60 contact hours for methodology, teaching practice,, TP preparation and support.
- 4 hours assessed teaching practice per person .
- 6 hours directed observation of experienced ELT trainers(2 hours on DVD)
- 35 (approx) additional learning hours for reading, research, assignment writing and lesson preparation.

The course is extremely work-intensive and trainees are required to attend 100% of the course and to teach classes at beginners/elementary and intermediate/upper-intermediate level and at 2 differing age levels.

**Course dates** : 2 - 13 August 2010  
**Costs** : € 1150,- (Cambridge fee is included)\*

**Location** : BLTC  
Oxford House  
N.Z. Voorburgwal 328E  
1012 RW AMSTERDAM  
Tel: 020 – 622 36 34  
Fax: 020 – 626 49 62

\* € 1050 if your CELTA course was at the BLTC

## **Course Content**

- ◆ Language analysis and awareness for teaching English language to young learners.
- ◆ Young learners and the learning context; young learners' motivations and the roles of the teacher and the learner.
- ◆ The principles and practice of lesson planning for effective teaching of young learners.
- ◆ Classroom management skills.
- ◆ Resources and materials for use with young learners for language teaching, testing and reference.
- ◆ Observation of experienced teachers teaching young learners.
- ◆ Teaching Practice with classes of young learners (8 – 13 years old)

## SELECTION

### Entry Requirements

Candidates are required to have CELTA certificate. Ideally they should also have some working experience in the TEFL..

All applicants must complete the CELT YL application form and send it back to BLTC. You will then be contacted to attend an interview. If you are not living in the Netherlands a telephone interview may be arranged.

Candidates will be asked to provide the names of three referees (including last /current employer)

### Payment

If following the interview, you are accepted on the course, a place will be secured for you on receipt of a written acceptance and payment of € 350,- non-refundable deposit. The remainder of the fees need to be paid to BLTC one month **prior** to the commencement of the course.

Payment can be made by: \* Cash \* Pin \* Bank transfer.

Please note that in the event of a candidate being unable to complete the course for whatever reason, BLTC cannot refund fees or offer the candidate a place on a subsequent course without payment of further fees.

**Please do not send any money until you have been informed by us that you have been accepted on the course.**

## **ASSESSMENT & CERTIFICATION**

- (i) There is no written examination. Assessment is continuous. Teaching skills are of the greatest importance but all aspects of performance and work done on the course are taken into consideration, including the candidate's written work, punctuality, professionalism, and potential as a member of staff in an EFL context.
- (ii) Candidates are informed of their progress during the course by written and oral commentary on their teaching practice and by tutorial. This is not usually formulated in terms of passing or failing.
- (iii) Candidates who successfully complete the course are awarded an endorsement on their Cambridge/ESOL Certificate and a report from BLTC. The endorsement is for teaching learners in the age range 8-13.

### **THERE ARE 2 COMPONENTS OF ASSESSMENT:**

#### **1. Teaching Practice**

Candidates are required to teach for a total of 4 hours to Young Learners, at a minimum of 2 levels and ages.

#### **2. Written Assignments**

This component consists of 2 assignments:

- one assignment requires reflection on classroom teaching and identification of action points
- one assignment explores aspects of teaching and learning of English at young learner level through a focus on young learners and learning contexts

### **Recommended reading**

Young Learners Sara Philips OUP ISBN 0194371956

Teaching Languages to Young Learners Lynne Cameron CUP ISBN 051774349

For further information on CELT YL extension course you can access  
[www.cambridgeesol.org](http://www.cambridgeesol.org)

### **FACILITIES AVAILABLE TO TRAINEES:**

- a library of EFL course books and teachers' resource books for young learners
- photocopier
- computer and printer facilities
- DVD, television, O.H.P., CD players
- coffee, tea and soft drinks machines are available.

### **Applicants should:**

- complete the enclosed application form
- complete the Pre-Interview Task sheet
- enclose one passport-size photograph

and post or email the above to:

*Mrs C. O'Gorman  
British Language Training Centre  
Oxford House  
N.Z. Voorburgwal 328e  
1012 RW AMSTERDAM  
bltc@bltc.nl*

Please mark the envelope CELTYL Extension.



**APPLICATION FORM FOR CAMBRIDGE/RSA CERTIFICATE  
YOUNG LEARNERS COURSE**

I wish to apply for the following Cambridge ESOL CELT YL extension course: 2 – 13 August 2010

**1. PERSONAL DETAILS**

Surname (Mr/Mrs/Miss/Ms).....

First Name(s) ..... Nationality .....

Date & Place of Birth ..... First Language .....

Address .....

.....

Tel: ..... Mobile: .....

Email: .....

Occupation .....

Work Telephone Number .....

**2. EDUCATION** (Please state where you have studied and give dates)

Secondary School Qualifications .....

.....

Higher Education .....

.....

Other Relevant Qualifications .....

.....

Which languages do you speak/read/write? (Please comment on your level of proficiency)

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**3. TRAINING**

Do you have any formal training as a teacher? (Please give details)

Do you have a CELTA qualification?

a) If yes please state when and where you obtained it and your grade.

b) Experience of teaching English as a foreign language:

What other work experience or professional training do you have?

**4. REASONS FOR APPLICATION**

Please write about a) why you want to follow the course and b) why you think you would be suited to teaching English to Young Learners.

**5. REFEREES**

Please give the name, address and telephone number of 3 referees who would be prepared to give relevant support to this application. Indicate in what context they know you. Please include your most recent employer.

How did you hear about our courses? .....

Signature ..... Date .....

## **PRE-INTERVIEW TASK CELTYL**

**NAME:**

**Please answer the following questions and be prepared to discuss your answers at the interview.**

### **1. Children and Grammar**

Teaching EFL children will require a different attitude to teaching grammar. Look at the following statements and give a possible implication for teaching grammar to children.

- Young children are quick to learn words and slower to learn structures.
- Most normal children aged between seven and ten become effective communicators in L2 after four to six months in the L2 environment, without formal teaching.
- The primary motivation of children learning English is very different from that of most adults.
- Children need to be active and involved. They have generally not learnt to conceal their boredom.
- Teaching a second language is not an isolated educational issue.

### **2. Classroom management**

Children need routines in order to feel safe and know the boundaries in the classroom. It is important to establish these routines early on. What routines could you establish about the following:

- answering questions in class
- use of L1
- latecomers
- use of the whiteboard
- taking the register
- entering and leaving the classroom
- seating arrangements

### **3. Planning for teaching**

Lesson planning is of utmost importance when teaching children. You will need a balance of activities. Generally speaking, there are 2 types – activities which stir up the class, making them lively, and activities which settle the class, getting them to calm down and work quietly.

- a) At the beginning of a class with 8-9 year olds, would you want to start with a stirrer or a settler? Why?
- b) Would the following activities act as a stirrer or a settler?
  - listening and ticking the correct answer
  - running dictation
  - matching the pictures with the word
  - doing a class survey, asking other pupils about likes and dislikes
  - miming an action for your group to guess
  - listening to the teacher telling a story

### **4. Child development**

Children in your classes will be at different stages of development. There is a difference between teaching a class of 8 year olds and a class of 13 year olds.

Look at the following statements and decide if they are true or false for an 8 year old and then for a 13 year old.

- a) I can tell you why I think what I think.
- b) I don't always understand the rules, but I'll try my best to obey them
- c) I sometimes confuse fact with fiction
- d) I feel silly when I have to speak in front of the class in English
- e) I want to please the teacher
- f) I can transfer knowledge from one context to another. For example, if I have learned the English words for colours and I can add that to other knowledge and describe clothes such as 'a red coat'.
- g) I like working by myself

### **5. Personal qualities of a good teacher**

What are the four top qualities of a good Young Learner's teacher? Give examples of times in your life and teaching when you have shown these.